

The Civil Rights Project



Proyecto Derechos Civiles

On-line Resources for School Integration

Newsletter:

- **The Integration Report**

<http://theintegrationreport.wordpress.com/>

The Integration Report is a biweekly update on the status of integration in school districts around the country. *The Report* seeks to illuminate the complexity of the political and legal landscape in the aftermath of the June 2007 Supreme Court decision in *Parents Involved in Community Schools v. Seattle School District No. 1* and *Meredith v. Jefferson County Board of Education*. This ruling radically limited the use of race in student assignment policies. Rather than viewing this as the end of racial integration in U.S. public schools, *The Report* makes it clear that the continued pursuit of integration in our schools is a dynamic issue that becomes more complex. *The Integration Report* intends to serve and educate a broad group of education stakeholders, including superintendents, school board members, policy makers, teachers, parents, students and community members on the latest developments in efforts to pursue integration. We hope that you will return to this site and subscribe to our biweekly bulletins for the latest news summaries relating to integration and for in-depth briefings on a wide variety of pertinent topics including:

- basic strategies to maintain voluntary integration,
- the harms of racially isolated schools and the benefits of integrated schools,
- what happens to magnet schools when race-conscious plans are dropped, and
- updates on demographic changes around the country.

We also recognize that the press often does not cover local decisions accurately or at all, and court rulings often release limited statements of the facts about the cases, so we encourage first hand reports from your communities. Please send those to integrationrept@ucla.edu. Our goal will be to let people across the country know what is happening in this arena and to spur an active discussion of the issues and the possibilities.

Report and Fact Sheets on Charter School Segregation

- **“Choice Without Equity: Charter School Segregation and the Need for Civil Rights Standards” (2010) by Frankenberg, Siegel-Hawley and Wang.**

<http://civilrightsproject.ucla.edu/research/k-12-education/integration-and-diversity/choice-without-equity-2009-report/frankenber-choices-without-equity-2010.pdf>

Description: The charter school movement has been a major political success, but it has also been a civil rights failure. As the country continues moving steadily toward greater segregation and inequality of education for students of color in schools with lower achievement and graduation rates, the rapid growth of charter schools has been expanding a sector that is even more segregated than the public schools. The Civil Rights Project has been issuing annual reports on the spread of segregation in public schools and its impact on educational opportunity for 14 years. We know that choice programs can either offer quality educational options with racially and economically diverse schooling to children who otherwise have few opportunities, or choice programs can actually increase stratification and inequality depending on how they are designed. The charter effort, which has largely ignored the segregation issue, has been justified by claims about superior educational performance, which simply are not sustained by the research. Though there are some remarkable and diverse charter schools, most are neither. The lessons of what is needed to make choice work have usually been ignored in charter school policy. Magnet schools are the striking example of and offer a great deal of experience in how to create educationally successful and integrated choice options.

- **State Fact Sheets (found in the appendix of the “Choice without Equity” report**

Description: Each of the state fact sheets illustrates the characteristics of charter schools in that state including student enrollment and growth, racial/ethnic composition, and segregation of charter schools and traditional public schools in metropolitan areas.

- Arizona Fact Sheet

<http://civilrightsproject.ucla.edu/research/k-12-education/integration-and-diversity/choice-without-equity-2009-report/CRP-CWE-Arizona-facts-2010.pdf>

- Arkansas Fact Sheet

<http://civilrightsproject.ucla.edu/research/k-12-education/integration-and-diversity/choice-without-equity-2009-report/CRP-CWE-Arkansas-facts-2010.pdf>

- California Fact Sheet

<http://civilrightsproject.ucla.edu/research/k-12-education/integration-and-diversity/choice-without-equity-2009-report/CRP-CWE-California-facts-2010.pdf>

- Florida Fact Sheet

<http://civilrightsproject.ucla.edu/research/k-12-education/integration-and-diversity/choice-without-equity-2009-report/CRP-CWE-Florida-facts-2010.pdf>

- Michigan Fact Sheet

<http://civilrightsproject.ucla.edu/research/k-12-education/integration-and-diversity/choice-without-equity-2009-report/CRP-CWE-Michigan-facts-2010.pdf>

- North Carolina Fact Sheet

<http://civilrightsproject.ucla.edu/research/k-12-education/integration-and-diversity/choice-without-equity-2009-report/CRP-CWE-NorthCarolina-facts-2010.pdf>

Manual:

- **“Still Looking to the Future: Voluntary K-12 School Integration,” (January 01, 2005)** by NAACP Legal Defense and Educational Fund, The Civil Rights Project, The Center for the Study of Race and Law at the University of Virginia School of Law.
<http://civilrightsproject.ucla.edu/research/k-12-education/integration-and-diversity/still-looking-to-the-future-voluntary-k-12-school-integration/naacp-still-looking-future-2008.pdf>

Description: Honoring the nation's celebration of Martin Luther King Jr.'s birthday, The CRP/PDC and the NAACP Legal Defense Fund (LDF) release Still Looking to the Future: Voluntary K-12 School Integration; A Manual for Parents, Educators and Advocates. This Second Edition of The Manual provides valuable guidance and information about how communities and school districts can promote racial diversity and address racial isolation in schools nationwide.

Fact Sheets About Segregation and Its Consequences

The United States is more than 40% nonwhite and going through dramatic racial change. Segregation is growing, and the racial isolation of blacks and Latinos is more severe than it has been since the late 1960s. Civil Rights Project research has documented the extent of segregation and its associated harms in a series of reports and has created resources for school districts to use in creating integrated schools.

- **State of Segregation (2007):** summary of extent of racial segregation in U.S. schools
<http://civilrightsproject.ucla.edu/legal-developments/court-decisions/resources-on-u.s.-supreme-court-voluntary-school-desegregation-rulings/crp-segregations-facts-2007.pdf>
- **Social Science Talking Points (2007):** summary of the extensive desegregation literature about the benefits of integrated schools (and the harms of segregated schools).
<http://civilrightsproject.ucla.edu/legal-developments/court-decisions/resources-on-u.s.-supreme-court-voluntary-school-desegregation-rulings/crp-social-science-talking-points-2007.pdf>
- **Transportation Fact Sheet (2009):** Information regarding the role of transportation in school integration and how recent budget cuts are impacting this crucial aspect of public schools

<http://civilrightsproject.ucla.edu/legal-developments/court-decisions/resources-on-u.s.-supreme-court-voluntary-school-desegregation-rulings/crp-transportation-fact-sheet-2009.pdf>

- **Magnet Schools Fact Sheet** (2009): information on the diversity of magnet schools and their relevance to the ever-changing school choice landscape
<http://civilrightsproject.ucla.edu/legal-developments/court-decisions/resources-on-u.s.-supreme-court-voluntary-school-desegregation-rulings/crp-magnet-schools-fact-sheet-2009.pdf>
- **Redistricting Fact Sheet** (2010): describes how establishing school boundaries can lead to school segregation
<http://civilrightsproject.ucla.edu/legal-developments/court-decisions/resources-on-u.s.-supreme-court-voluntary-school-desegregation-rulings/crp-redistricting-fact-sheet-2010.pdf>