JANUARY 2020 UPDATES

Supporters: kindly consider a donation to NCSD so that we can fully implement our strategic plan!

REMEMBRANCE: COURTNEY EVERTS MYKYTYN

NCSD joins countless others across the country in offering a heartfelt remembrance of our beloved Steering Committee Member and founder of Integrated Schools, Courtney Everts Mykytyn. Courtney died on December 30, 2019 after being struck by a car near her home in the Highland Park neighborhood of Los Angeles. She was 46 years old.

In addition to her husband Roman, Courtney is survived by her mother, J. Paulette Westfall, her son, Stephan, and daughter, Lulu, who are now teenagers; and her brother, Christof Ian Everts.

We will formally honor Courtney's legacy at our National Conference in March.

If you would like to share a voice memo with Integrated Schools with your reflections about Courtney and her work, please email them to Andrew Lefkowits at hello@integratedschools.org.

For additional details, reflections, and remembrances please visit our webpage dedicated to remembering Courtney.

GRATITUDE
A huge thank you to everyone who contributed to our end of year campaign!!

We raised a total of $1,275 through PayPal and Facebook. This money is used to cover our general operating expenses, so that we can accomplish our **strategic goals**.

If you meant to donate but forgot, you can still do so [here](#).

*We appreciate your support!*

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**SEEKING SCHOOL PARTNERS**

Through a grant from the Walton Family Foundation, **Beloved Community** is embarking on a three year study of diversity, equity, and inclusion in schools.

Their team will look at the best practices, accountability measures, performance indicators, and priorities of 400 intentionally diverse schools across the nation. The information will be used to create a comprehensive, data-based racial equity toolkit.

Want to learn more? Register for an informational webinar:

- **Feb 5** (11:30 AM CST)
- **Feb 10** (1:00 PM CST)
- **Feb 20** (2:00 PM CST)
- **Feb 28** (10:00 AM CST)

More information is available [here](#).

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**GET YOUR COPY TODAY**

**A Single Garment: Creating Intentionally Diverse Schools That Benefit All Children** by Genevieve Siegel-Hawley, Associate Professor in Educational Leadership at Virginia Commonwealth University

**Abstract:** "In A Single Garment, Genevieve Siegel-Hawley explores the leadership, policies, and practices that support contemporary school integration. Drawing on a wide range of sources, as..."
well as her own experience as a parent, former student, and teacher, Siegel-Hawley provides a richly layered account of four Richmond, Virginia schools, each committed to building successful, diverse communities as a foundation for a just, democratic society.

***All proceeds from book sales will go to fund NCSD initiatives***

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**CROSS-MOVEMENT LIST**


  **Abstract (Brandeis-DiversityDataKids):** An analysis of the first findings from the Child Opportunity Index 2.0 for the 100 largest U.S. metros. The Child Opportunity Index is a comprehensive multifactor national mapping tool that helps to highlight disparities in conditions across neighborhoods affecting child health, educational achievement, and long-term outcomes.

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**Do Parents Really Want School Integration** by Eric Torres and Richard Weissbourd

**Abstract (Harvard Graduate School of Education - Making Caring Common):** "Our research suggests that
the vast majority of parents across political affiliation, race, class, and geographic region strongly favor schools that are racially and economically integrated. But unfortunately, this doesn't translate into action. In districts where parents actually have a choice, schools tend to become more segregated, not less...As parents, neighbors, and community members, we have a fundamental moral responsibility to desegregate our schools. It's a matter of basic equity and our commitments to one another in a democratic society."

ICYMI: Check out this interview with the report's authors via Boston’s WBUR 90.9.

**Inequities in Advanced Coursework: What's Driving Them and What Leaders Can Do** - The Education Trust

**Abstract:** "In this new brief, we look at ways Black and Latino students are locked out of advanced coursework opportunities, diagnosing the particular types of barriers our school systems put in their way, and offer actionable solutions for state, district, and school leaders."

**The Starts and Stumbles of Restorative Justice in Education: Where Do We Go from Here?** by Anne Gregory and Katherine R. Evans

**Abstract (National Education Policy Center):** "Schools are implementing Restorative Justice in Education (RJE) initiatives across the United States, often to reduce the use of out-of-school suspension, which is known to increase the risk for dropout and arrest...This policy brief summarizes research on restorative
Fault Lines: America's Most Segregating School District Borders by Anne Gregory and Katherine R. Evans

Abstract (EdBuild): "This report identifies which of America's school district boundaries create the steepest degree of economic segregation."

Check out the interactive map and news coverage in The 74.

Assessment for Good Podcast: Episode 2 - What Does a Quality School Look Like? - Center for Collaborative Good

Abstract: "What makes a good school good? In this episode, we're talking about school quality with MCIEA's Peter Piazza and James Noonan. How do current measures of school accountability impact our students and teachers? Is there a better way that takes into account what our communities truly value in their schools?"

Abstract: "How can people from different groups get on the same page? Our guest, an educator and football coach, tries a strategy for building stronger, more inclusive teams."

Featuring Research Advisory Panel member Linda Tropp.

- **What Does Gentrification Mean for Local Schools? Fewer Students** by Matt Barnum (*Chalkbeat*, Jan. 23)

- **Diversifying the Teaching Profession Requires Confronting History** by Diana D'Amico Pawlewicz (*San Francisco Chronicle*, Jan. 21)

- **The Achievement Gap in Education: Racial Segregation Versus Segregation by Poverty** by Dick Startz (Brookings Institution, Jan. 20)


- **It's One of the Most Fraught Words in Education. What Does It Mean?** by Mark W. Bomster (*Education Week*, Jan. 8)

- **Should There Be a Federal Right to Education?** (*Education Week*, Jan. 7)

- **America's Schools are More Diverse than Ever. But the Teachers are Still Mostly White**, by Laura Meckler and Kate Rabinowitz (*Washington Post*, Dec. 27)
REGION I

**Hartford, CT:** "The [Sheff] settlement follows six years of stagnation in the number of children from Hartford attending integrated schools - and almost 24 years after the Connecticut Supreme Court that Hartford's minority children, 'suffer daily' from inequities caused by severe racial and economic isolation." Read more via the [Connecticut Mirror](#) and check out the statement from the NAACP LDF, which led the team that negotiated the settlement.

A few days after the settlement was announced, the conservative law firm Pacific Legal Foundation withdrew its legal challenge to the Hartford region's school integration plan.

**Montgomery County, MD:** Check out this excellent explainer from Montgomery County Public Schools about the fight over school integration and related districtwide boundary analysis: [The Facts About the Districtwide Boundary Analysis](#)

**New Jersey:** "There was progress recently in a closely watched (and hopeful) school segregation lawsuit against the state of New Jersey, filed by a diverse coalition led by the Latino Action Network and the New Jersey NAACP (full complaint [here](#))." Read more via the [School Diversity Notebook](#)

**New York City, NY**

- [A Brooklyn School District Tackles School Segregation: Early Signs Indicate the Potential Benefits of Changing the Admissions Process](#) (The Economist, Jan. 9)

REGION II
Alabama

- **Huntsville Chips Away at 57-Year-Old School Desegregation Order** by Anna Claire Vollers (*Huntsville Real-Time News*, Jan. 13)

- **Federal Judge Orders Gardendale to Pay $850K Legal Bill for Black Students in School District Case** by Domingo Morel (*Birmingham Real-Time News*, Dec. 24)

Memphis, TN: “Parents no longer have to know the secret handshake to get in the door,” Chandler said of parents who have the resources to get their young children privately tested if a teacher does not recommend them for the gifted program. “We talk about how we want to serve all kids. Through this process, we now can say we can.” Read more via *Chalkbeat*.

Wake County, NC

- **As Wake School Segregation Worsens, A Push To Counter It** by Wilson Sayre (*WUNC 91.5*, Jan. 3)

REGION III

Minnesota

- **'Right to Education' Amendment Draws Unusual Partners: Business, Community Leaders Agree to 'Disruptive Conversation' on State's Achievement Gap** by Anthony Lonetree (*Minnesota Star Tribune*, Jan. 13)

REGION IV

Montana

- **A Case in the Supreme Court Could Upland Public Education: The Justices Consider Whether Barring Subsidies to Religious Schools is a Type of Illegal Discrimination.** by Rachel M. Cohen (*American Prospect*, Jan. 22)

- **This Supreme Court Case Could Deliver a win for School Choice Advocates. What Might Happen Next?** by Matt Barnum and Kalyn Belsha (*Chalkbeat*, Jan. 21)

Tuscon, AZ: “'The academic achievement of Mexican American/Latino students continues to be of monumental concern to the Mendoza plaintiffs,' Campoy wrote in an email. 'The seemingly casual abandonment of these type of academic services manifests the district's ongoing lack of good faith effort in implementing important elements of its desegregation court order.’” Read more via the *Arizona Daily Star: TUSD Seeks End of Court Oversight in Decades-old Desegregation Case*.

COMMUNITY OF THOUGHT & ACTION

Civil Rights Organizations Condemn HUD for Assault on the Fair Housing Act, AFFH Principle

“Once again the Trump administration is trying to rewrite the Fair Housing Act by executive fiat - this time by erasing the
March 16th is the deadline to **submit a public comment** to the Department of Housing and Urban Development (HUD) in opposition to their effort to write the **Affirmatively Furthering Fair Housing legal requirement**. According to civil rights advocates, the proposed rule is an attempt by the Trump administration to abandon any obligation by HUD to combat pervasive government sanctioned and created housing discrimination.

Additionally, check out [this opinion piece on BET.com about the housing-schools significance](#) of the rule from former U.S. Education Secretary and Education Trust CEO John King and National Fair Housing Alliance CEO Lisa Rice.

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**Diversify Act Update:**

Despite [the research](#) showing that all students benefit from having diverse teachers, our teacher workforce does not reflect the vibrant diversity of the nation's student body. One of the barriers to a diverse and well-prepared teacher workforce is college affordability, as students of color face higher college affordability barriers than their white peers.

Representatives Chuy García’s (D-IL), Jahana Hayes’ (D-CT), and Senator Cory Booker (D-NJ) have introduced the DIVERSIFY Act (H.R. 5350; S.3158) to remove this barrier by increasing grant aid for those preparing to teach high-need subjects in high-need schools. Specifically, the bill increases the TEACH Grant award for the first time in over a decade and ends the automatic yearly cuts to the program due to a deficit reduction law enacted by Congress in 2011.

If your organization is interested in cosponsoring the DIVERSIFY Act, please contact Lanette Garcia (lanette.garcia@mail.house.gov) in Rep. Chuy García’s office.

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**Urban Institute: Explore Your School's Changing Demographics**

Check the Urban Institute’s [new interactive data tool](#) that tracks changes in racial/ethnic enrollment in public schools in the U.S. from 1989 to 2016.
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<th>Organization</th>
<th>Positions</th>
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<td>Learning Policy Institute</td>
<td>Senior School Finance Researcher and Policy Analyst, Various Positions</td>
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**MARK YOUR CALENDARS**

Save the date - April 27-28, 2020 - RIDES Conference
Beyond Desegregation: Promising Practices for Diverse and Equitable Schools

For pre-reservation and additional information please click here.
02/01/20 **NSBA Equity Symposium**  
Host: National School Board Association  
Washington, DC

02/02/20 **NSBA Advocacy Institute**  
02/04/20  
Host: National School Board Association  
Washington, DC

02/04/20 **National ESEA Conference**  
02/07/20  
Host: National Title I Association  
Atlanta, GA

02/05/20 **MSA Policy Training Conference**  
02/07/20  
Host: Magnet Schools of America  
Washington, DC

02/13/20 **AASA National Conference on Education**  
02/15/20  
Host: American Association of School Administrators  
San Diego, CA

02/14/20 **Time to Thrive Conference**  
02/16/20  
Host: Time to Thrive (promotes safety, inclusion and well-being for LGBTQ youth)  
Washington, DC

02/27/20 **ESA Annual Meeting**  
03/01/20  
Host: Eastern Sociological Association  
Philadelphia, PA

02/28/20 **AACTE Annual Meeting**  
03/01/20  
Host: American Association of Colleges for Teacher Education  
Atlanta, GA

Check out our 2020 conferences listing  
Please let us know of upcoming events, by emailing  
school-diversity@prrac.org

The National Coalition on School Diversity (NCSD) is a network of national civil rights organizations, university-based research centers, and state and local coalitions working to expand support for government policies that promote school diversity and reduce racial isolation. We also support the work of state and local school diversity practitioners. Our work is informed by an advisory panel of scholars and academic researchers whose work relates to issues of equity, diversity, and desegregation/integration.

**MEMBER ORGANIZATIONS**

NAACP Legal Defense and Educational Fund  
Mexican American Legal Defense and Educational Fund  
American Civil Liberties Union  
Poverty & Race Research Action Council  
Lawyers' Committee for Civil Rights Under Law  
Asian American Legal Defense and Education Fund  
One Nation Indivisible  
Southern Poverty Law Center  
Charles Hamilton Houston Institute for Race and Justice at Harvard Law School  
Civil Rights Project/Proyecto Derechos Civiles at UCLA  
Campaign for Educational Equity, Teachers College, Columbia University  
University of North Carolina Center for Civil Rights  
Kirwan Institute for the Study of Race and Ethnicity at the Ohio State University  
The Othering & Belonging Institute  
Education Rights Center, Howard University School of Law  
Institute on Metropolitan Opportunity at the University of Minnesota Law School  
Education Law Center  
New York Appleseed  
Sheff Movement Coalition  
Voluntary Interdistrict Choice Corporation  
ERASE Racism  
Chicago Lawyers' Committee  
Empire Justice Center  
IntegrateNYC  
Intercultural Development Research Association  
Reimagining Integration: The Diverse and Equitable Schools Project at the Harvard Graduate School of Education  
Institute for Social Progress at Wayne County Community College District  
Center on Law in Metropolitan Equity at Rutgers Law School  
Equity Assistance Center (Region II) at Touro College  
IntegratedSchools.org  
The Office of Transformation and Innovation at the Dallas Independent School District  
Live Baltimore  
Maryland Equity Project  
Center for Education and Civil Rights  
National Center for Montessori in the Public Sector  
The Center for Diversity and Equality in Education at Rutgers University  
Being Black at School  
UnifEd  
The Sillerman Center for the Advancement of Philanthropy  
Public Advocacy for Kids  
The Metropolitan Center for Research on Equity and the Transformation of Schools  
Family and Friends of Louisiana's Incarcerated Children  
The School Desegregation Notebook  
Temperament, Affect, and Behavior in Schools (TABS) Lab  
Fair Housing Justice Center, Inc.  
Metropolitan Council for Educational Opportunity, Inc. (METCO)  
Learn Together, Live
APPLY FOR MEMBERSHIP
school-diversity.org/apply
Join the movement for #realintegration

Contact Us
The National Coalition on School Diversity
c/o Poverty and Race Research Action Council
Website: school-diversity.org
Email: school-diversity@prrac.org
Mailing Address: 740 15th St. NW #300 Washington, DC 20005
Phone: 202-544-5066

Prevent NCSD Updates from winding up in your junk/spam folder, be sure to add newsletter@school-diversity.org to your address book.