The Movement for Integrated Schools In NYC

Matt Gonzales
Director, School Diversity Project
New York Appleseed
Why I do this work...
New York Appleseed

Policy Advocacy

- DOE/City Council
- CSD Engagement
- SDAG
- NYSED

Community Organizing

- IntegrateNYC
- ASID

New York Appleseed advocates for integrated schools and communities in New York City and New York State. With evidence-based advocacy and close work with stakeholders, we achieve direct impact in the community and beyond. We extend and magnify this impact across North America through participation in the Appleseed network.
New Yorkers are NOT content to live with one of the most segregated school systems in the country, and we are working hard to integrate. We are led by the students of IntegrateNYC, whose "5 R's of Real Integration" framework is a comprehensive picture of the changes needed to bring educational justice to our city. As this map shows, there are many collective efforts underway: city-led, state-led, and grassroots.

Brought to you by the NYC Alliance for School Integration and Desegregation.
The mission of ASID is to advocate for racial and socioeconomic city-wide school desegregation and integration as a means to uprooting white supremacy, preserving and spreading the rich culture of marginalized communities, and upholding the principles of democracy, equality, and human dignity that segregation curtails.
Policy Development For Integration

2019 - SDAG Recommendations

2018

- DOE Approves D15 MS Diversity Plan - September
- DOE Announces $2mil School Diversity Grant Program - September
- DOE Approves D3 MS Diversity Plan - June
- School Diversity Borough Wide Town Halls
- School Diversity Advisory Group
- 14 NYC CSDs participating in NYSIP

2017

- June - City releases Diversity Plan and Convene’s SDAG
- October - City announces District-wide Diversity in Admissions

2016 - City announces Diversity in Admissions Plan (over 70 today)

2015 - City Council Passes School Diversity Accountability Act

2014 - NYS Announces Socioeconomic Integration Pilot Program (SIPP)

2014 - UCLA Report: NYS #1 most segregated, NYC 3rd most segregated (NYT)

2012 - PS 133 First Diversity in Admissions plan
Youth Advocacy for Integration in NYC - IntegrateNYC
Student Constitution on Real Integration

WE RECLAIM OUR RIGHT TO

Racially Integrate our schools through admissions processes that prioritize diversity by race, class, ability, and home language.

Resource our schools through fair distribution and monitoring of resources and opportunities.

Relate through supportive relationships and culturally responsive curriculum and professional development for educators.

Restore through appropriate responses to conflict and justice that interrupt the school to prison pipeline.

Represent diverse community through school faculty and leaders that reflect the cultures and identities of students and families.

Separate is #stillnotequal

#stillnotequal
ORGANIZING AND GOVERNING
Youth have a central role in the organization's structure, driving programmatic or strategic decisions. Youth are empowered to be part of shared decision-making processes and have the opportunity for youth to learn from life experiences and expertise of adults.

YOUTH-INITIATED LEADERSHIP
Youth serve as peer leaders in a paid or volunteer capacity. Youth lead activities with their peers or with adults. Adults are involved only in a supporting role.

YOUTH-INITIATED PARTNERSHIPS
Youth and adults join together as equals to accomplish programming, plan activities, operate the program, or complete specific tasks.

ADULT-INITIATED, SHARED DECISION-MAKING
Projects or programs are initiated by adults but the decision-making is shared with youth. Attempts are made to use youth-friendly procedures and language.

INFORMED DIALOGUE
Youth give ongoing advice on projects or programs designed and run by adults. Youth are informed as to how their input will be used and the outcomes of the decisions made by adults. Youth are involved in evaluation of programming.

ASSIGNED BUT INFORMED
Youth are assigned a specific role and informed as to how and why they are being involved. This includes inconsistent youth involvement or temporary consultations such as focus groups or surveys.
The ASID Approach

CONVENE
We provide a space for learning from each other and from experts

SHIFT THE DISCOURSE
We raise awareness around issues of integration & segregation in order to provoke action

PROVIDE RESOURCES & SUPPORT
We support and amplify the efforts of people who are doing the work
Check out the full plan!

nycasid.com

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Challenges and Reflections

- Finding a balance between top-down and bottom-up approaches
- Complexity of the system and residential segregation
- Pushback from parents
- Movement accountability
- Empowering volunteers

- The work must be done through an anti-racist lens
- Integration must be about more than moving bodies
- Institutional change is hard, but possible.